



On the Green—A publication for Gallaudet faculty, teachers, and staff
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September 23, 2005
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Campus responds to hurricane disaster

On September 2, President Jordan, Provost Jane Fernandes, Vice President for Administration and Finance Paul Kelly, and members of the Crisis Management Team sent an e-mail to the campus community regarding the University's efforts to provide relief to the victims of Hurricane Katrina. In the weeks after the disaster, the Gallaudet community has supported people in the hurricane-ravaged Gulf Coast region through efforts mentioned in the e-mail—as well as others.

Gallaudet's first responses were focused on deaf and hard of hearing victims of the disaster, but now many members of the community are considering broader issues. Looking toward the long-term impact of Hurricane Katrina, the campus wide e-mail stated, "We recall the significant reflection that took place on campus as a result of the September 11 terrorist attacks, and we believe the same level of reflection should be brought to bear in response to the current national tragedy."

Noting how the aftermath of Hurricane Katrina showed "a palpable racial and class divide, one that no doubt exists in many major American cities," administrators urged the campus community to examine these problems and learn from the disaster. "As a community of scholars, we challenge students, staff, teachers, and faculty to embrace this important educational opportunity for discussion and analysis of American society, as much as we may wish it was not there."

Here are just some of the actions taken to date:

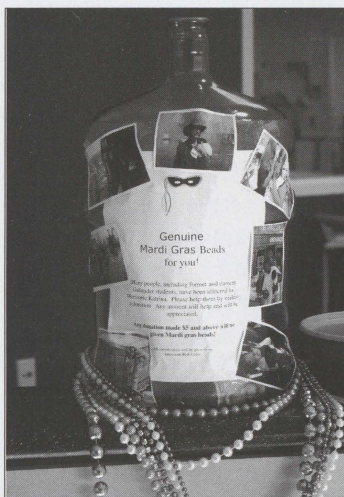
Help for displaced residents

Through contact with the Louisiana School for the Deaf (LSD), the University has offered to provide shelter to members of the deaf community from Louisiana displaced by Hurricane Katrina.

Hurricane Disaster Relief Fund

The University established a fund to support relief efforts for the deaf and hard of hearing communities in the Gulf Coast area, including the Louisiana and Mississippi schools for the deaf. Within a few days, Gallaudet received contributions of over \$4,500, including contributions from off campus.

Additional contributions are welcome and may be sent or delivered to the Office of Development on the second floor of the Edward Miner Gallaudet Memorial Building. Checks should be payable to Gallaudet University/Hurricane Relief Fund.



A donation jar for the American Red Cross, adorned with Mardi Gras beads, has been a fixture at the Campus Activities desk in the Student Academic Center since the University began its hurricane disaster relief efforts. The jar was set up by Rachel Hollis, a psychology major, who gained an appreciation of the Red Cross when the organization located a hospitalized friend of hers in New Orleans following the disaster.

Mental health counselors travel to Baton Rouge, La., and Houston, Tex.

Through the coordination of Dr. Diane Morton, an associate professor in the Department of Counseling, and coordinator of mental health disaster relief services with the American Red Cross, seven Gallaudet faculty and staff members are providing counseling and other services in the affected area. Kendra Smith and Carla Shird, counselors in the Mental Health Center (MHC), and Dr. Frank Zieziula, a professor in the Department of Counseling, are in Baton Rouge, La., sponsored by the Red Cross. Heidi Camancho, a counselor at MSSD, who previously worked at the LSD, has already been deployed back there, courtesy of Gallaudet. Barbara White, a professor in the Department of Social Work; Alexis Greeves, an outreach specialist with the Clerc Center's Office of Training/Professional Development; and Vass Valoo, an intern with MHC, are in Houston, Tex., courtesy of Gallaudet.

University and Clerc Center open to displaced students

Gallaudet opened its doors to deaf, hard of hearing, and hearing students from elementary school through graduate school levels who were attending schools closed due to Hurricane Katrina. Students at the university level are invited to enroll either as visiting students or as transfer students.

At the time of this writing, Christina Pullen, a displaced undergraduate attending a culinary arts program in New Orleans, La., had enrolled at Gallaudet, and another student, from Biloxi, Miss.,

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Dr. Judith MOUNTY and Robert WEINSTOCK

MOUNTY, WEINSTOCK named co-chairs for 2005-06 Campus Community Campaign

Dr. Judith MOUNTY, director of the Center for ASL Literacy, and her husband, Robert WEINSTOCK, a technical writer for Information Technology Services, have been named co-chairs for the 2005-06 Campus Community Campaign, which carries the theme "Help Us Change the World—One Student at a Time."

The couple has close ties to Gallaudet. Both MOUNTY and WEINSTOCK are alumni, have spent a significant portion of their careers working here, and they are beginning a new relationship with the University as parents of a Gallaudet student.

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'Daily Digest' electronic newsletter debuts

The *Daily Digest* may be viewed any time at pr.gallaudet.edu/dailydigest. To submit an announcement through a form like the one pictured here, go to the *Daily Digest* and click on "Submission Form."

(Note: Information on the new broadcast e-mail distribution plan was sent to the campus community by President Jordan in a September 8 e-mail memorandum.)

A one-stop source for daily campus news and events was launched for the Gallaudet community on September 19. Named the *Daily Digest*, the electronic newsletter is distributed via campus e-mail each weekday morning, offering the latest in Gallaudet-related news and other information.

Approved by the President's Council and coordinated by the

Office of Public Relations, *Daily Digest* will help ensure an accurate, timely flow of Gallaudet news, announcements, events, and schedules. It will also reduce the volume of e-mails sent to the campus and the amount of memory they take up in a user's mailbox.

With the implementation of *Daily Digest*, authority to distribute e-mails has been limited to Public Relations and to key administrators, who will generate critical messages dealing with such immediate topics as security issues, campus closings and delays, and computer network problems.

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Stu•dent•sau•rus

(stōo•dant•soar'•us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Jessica Rogers: gaining a new perspective



Jessica Rogers

What does a psychology major with minors in Spanish and family and child studies do for a study abroad project?

For Jessica Rogers, the answer was easy. In the fall of 2004, she left the country for the first time to take part in the Costa Rica Internship Program, dividing her time between an internship at a deaf school and language classes. At the school, called Escuela Para Niños Sordos de Cartago, Rogers spent the semester shadowing school psychologists. When not at the school, she was learning Spanish and Costa Rican Sign Language (LESCO) and living with a deaf host family.

"It was an incredibly valuable experience," said Rogers. "I got to step out of my comfort zone and experience life on a different level while contributing to the Costa

Rican deaf community at the same time."

Because she was willing to test new territory, Rogers came away with fresh perspectives from her time outside of the U.S. She had never lived in a deaf household or attended a deaf school. Suddenly, sign language was all around her. She would often sit with her host mother over coffee, chatting for hours.

"Simple interactions during my time with my host mother and the other deaf Costa Ricans helped develop my own identity as a deaf person," Rogers said.


The culture of deaf people in Costa Rica and the problems they face were very familiar, but society's view of them was strikingly different. "Deaf people were not as valued in Costa Rica as they are here," she observed.

Rogers has always kept busy and tried new experiences. At Port Huron Northern High School in Michigan, where she attended a mainstream program, she was involved with the National Honor Society, the student council, cheerleading, and the track team. At Gallaudet, Rogers was part of the cheerleading squad for two years and then worked as a peer health advocate (PHA) with Health and Wellness Programs. She found that the PHA position not only matched her interests, but also nurtured her future goals.

"I really enjoyed working as a PHA because it involves spreading awareness about health issues on campus," Rogers explained. "I also got to work with some really wonderful people and create valuable networking opportunities."

Rogers now puts what she learned to use as a peer advisor for Campus Life.

After graduation, Rogers looks forward to pursuing a master's degree in counseling at Gallaudet. Her ultimate goal is to combine her academic interests with her experiences at Gallaudet and in Costa Rica. She foresees a career as a school counselor or working with the families of deaf children.

Though some students would change parts of their college career if they could, Rogers said she is satisfied with hers. "I don't really wish for anything different because everything I've experienced thus far has been a huge learning experience for me and helped shape me into the person I am today." 



ASK AUNT SOPHIE

Dear Aunt Sophie,

Can you please answer this question for me? Why is it that Gallaudet employees don't get the same cost of living increase that all other federal employees receive? Last year, if I have it right, the federal government awarded employees a 3 percent COLA, but Gallaudet only gave us 2 percent. What gives?

Show Me The Money

Dear Show Me,

For starters, we Kendall Greeners are not federal employees. Yes, Gallaudet gets a generous measure of funding from those venerable souls on Capitol Hill, but for all intents and purposes, this is a private university. Among other things, this means that the amount of the general pay increase we receive annually is not tied to what the "Feddies" get. Rather, our pay increase depends in large part on how much there is in "the pot" for cost of living allowances after the University has set aside funds for the top-of-the-line programs and services we've promised our students.

This explanation is grossly over-simplified, of course. If you really want all the dope on how money decisions are made around here, check out the University

Budget Committee's website: af.gallaudet.edu/budget, and click on one of the fiscal years listed on the left side of the screen. (Warning: the reading of budget-related documents may cause drowsiness and should be avoided while operating any machinery more complicated than a pencil sharpener!)



FOR RENT: 1-BR apt. near campus, renovated, CAC, hdwd. flrs., patio, parking, \$780/mo. plus util. Call Dion Saxton (202) 494-7708, or e-mail dsaxton12@verizon.net.

FOR RENT: 1-BR basement apt. at 11th St. and Fla. Ave., semi-furnished, parking, W/D, small pet considered, \$1,050/mo. plus elect., call (703) 477-2452.

AMONG OURSELVES

Pia Taavila, a professor in the English Department, had three poems published during the summer: "Ex Libris" in *The Ozark Mountaineer*, "Hospital" in *Xanadu*, and "For Sale" in *Appalachian Heritage*. She also gave two poetry readings while attending The Bear River Writers' Conference in Walloon Lake, Mich., and The Sewanee Writers' Conference at The University of the South in Sewanee, Tenn.

ON THE GREEN

Kendall Green
Gallaudet University
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Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer

Rhea Yablon Kennedy

Contributors

Mercy Coogan
Shondra Dickson
Ralph Fernandez
Darrick Nicholas
Darlene Prickett

Design/Production

Graphic Design & Production

Printing

BelJean Printing

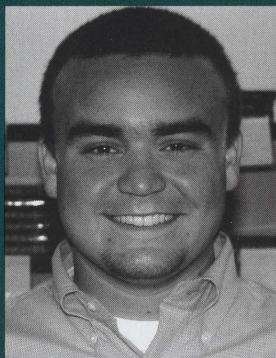
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98-342M

ROVING REPORTER

BY ANTHONY MOWL, INSTITUTIONAL ADVANCEMENT INTERN

WHAT ARE YOUR THOUGHTS ON PRESIDENT I. KING JORDAN'S RETIREMENT ANNOUNCEMENT?



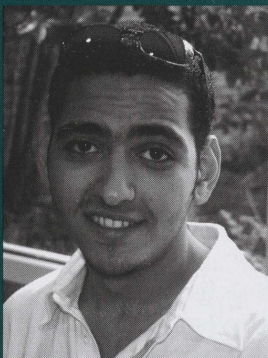
Oscar Ocuto, program specialist, Judicial Affairs

When I was 10 years old, in '89, I was able to meet I. King Jordan when he visited me and my classmates in Florida. I remember being very impressed with the fact that he came all that way from Washington, D.C., and that he actually cared about deaf students like me. His successor has big shoes to fill; I can't imagine Gallaudet without Dr. Jordan.



Dr. Jennifer Nelson, professor, Department of English

I appreciate what King has done for the University community since DPN. I've heard that because of DPN, Congress passed the Americans with Disabilities Act. If not for that awareness, we probably wouldn't have the ADA. The president's primary job is to raise money for the University and he did a wonderful job of that. What I'd like to see is more deaf leadership in the next presidency.



Raaed Abu-Atteyah, second year ELI student

I was very disappointed when I heard that King was retiring and wish he could stay as long as possible, in a lifetime position. If the next president of Gallaudet is hearing, things won't be the same at Gallaudet. I feel King understands me as a deaf person because he is deaf himself. I truly hope that the next president is deaf as well.



Diana Gates: reference and instructional librarian, University Library

I think the Gallaudet community responded very nicely when Dr. Jordan announced his retirement. He is giving Gallaudet a lot of time to find the next president, and the search will be an exciting time for Gallaudet. I am confident that Gallaudet will make the right choice in King's successor.

Katrina relief efforts

continued from page 1

plans to attend during the spring semester. Also, a student from John Ehret High School in Gretna, La., has transferred to MSSD.

Deaf Studies group to document experience of deaf people

Gallaudet will sponsor a group to travel to Houston, Tex., to document the experiences of deaf people during the hurricane and its aftermath. The group will be led by ASL and Deaf Studies Department Instructor Gene Mirus.

Greek organizations raise funds


Kappa Gamma collected over \$800 for the Red Cross during a fundraising effort September 1 and 2. The Phi Kappa Zeta sorority has also initiated a fundraising campaign to raise money for the LSD.

Black Deaf Student Union collects donations

According to Black Deaf Student Union president Niesha Washington, the group collected donations of supplies, food, and clothing in the Student Union Building.

Additional efforts in the works

Members of the Student Body Government are planning a blood drive through the Red Cross. The Never Too Late Club is planning a fundraiser. The University is working with Clarksville Elementary School in Howard County and a community group to send 50 backpacks filled with school supplies and other items to the LSD.

(If you would like to share ways that the Gallaudet community has taken action in response to Hurricane Katrina, e-mail rhea.kennedy@gallaudet.edu. Go to news.gallaudet.edu for updates.) 

CLERC CENTER HAPPENINGS

ESY combines summer learning and fun

By Michael Walton

Last summer, Clerc Center students, teachers, and staff participated in the Extended School Year (ESY) program at KDES. ESY is an extension of the 180-day school year and is provided as part of a free public education for students with multiple disabilities who need additional instructional time to learn. It helps KDES students maintain their proficiency levels in critical skill areas from one school year to the next through activities that involve reading, writing, math, computer programs, recreation, and art.


The theme for this year's ESY program—"A Trip to Six Flags in Largo, Md."—was designed to provide an authentic learning activity that would require students to integrate skills and knowledge from

many areas. One of the tasks was to raise money to fund the trip. On July 5, students began classes by organizing and planning their ideas for fund-raising activities and learning new vocabulary words they found on the Six Flags website. To foster additional math skills, students traced their bodies from head to toe on large sheets of paper, forming an outline. These outlines helped students learn how to take measurements of their height so they could determine which rides they could get on at the park and those for which they didn't meet the height restrictions. The students recorded their daily activities in a journal, which strengthened their reading and writing skills.

Students designed posters and flyers for their fund-raising events, they ran a lemonade stand, washed

cars, collected money and recorded the totals of all monies raised from these activities, which went toward their field trip to Six Flags, and purchased supplies for the lemonade stand and car wash. Graph charts were designed and displayed in the students' classroom to illustrate how much money they had earned and how much more was needed to meet their goals.


Students also posted their findings in a "blog," which was updated daily with writings, comments, photos, and video clips. On July 15, students saw their hard work pay off when they went to Six Flags for a fun-filled day.

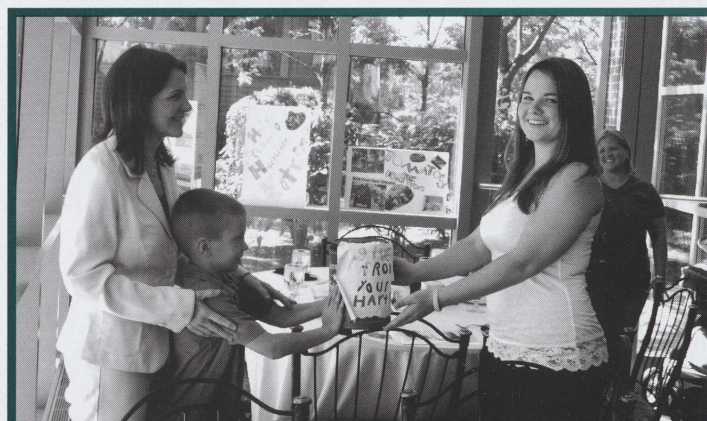
For more information on the ESY program, and to view the students' blog, visit: clerccenter.gallaudet.edu/iscs/esy.htm. 

'Daily Digest'

continued from page 1

Public Relations has developed a form for the community to use when submitting information to *Daily Digest*. Access to the form can be found through a link on the newsletter. Information must be submitted by 2 p.m. for the following day's posting. Public Relations will edit and approve all content before it appears in the newsletter. Todd Byrd and Rhea Kennedy in the Public Relations Office are the contact people for *Daily Digest*.

Content will be grouped into the following categories: University News, Clerc Center News, Special Announcements, Today's Events, Daily Schedules (such as hours of operation for the pool, the Bistro, the shuttle bus, Audiology Walk-in Clinic, etc.), Off-Campus Happenings (items of interest to the campus community); and Gallaudet in the News, (links to news articles about Gallaudet or Gallaudet people, for example). Readers may choose to click and read only the topics they are interested in. 



(ABOVE) Seven-year-old Reedy Hines (center), son of Biology Laboratory coordinator Danny Hines and Director of Admissions Charity Reedy Hines, gives student Christina Pullen a donation of \$315 for books and supplies for her classes at Gallaudet, where she enrolled after evacuating New Orleans, La. Pullen was about to begin the semester at a culinary arts program in New Orleans when she was faced with the destruction of Hurricane Katrina and forced to leave. Previously accepted to Gallaudet in 2004, Pullen was allowed to enroll at the University for the fall semester. Reedy enlisted the help of his aunt and three cousins to raise funds for disaster relief. The weekend after the hurricane hit the Gulf Coast, he and his cousins stationed themselves outside the Galesville, Md., post office and

sold tomatoes grown by his great-grandmother, raising a total of \$865. The balance of the funds will go to the American Red Cross. Reedy is pictured above with his aunt, Carol Sue Sherbert. (LEFT) Reedy and his cousins add recent contributions to a donation can during their hurricane relief fundraiser.

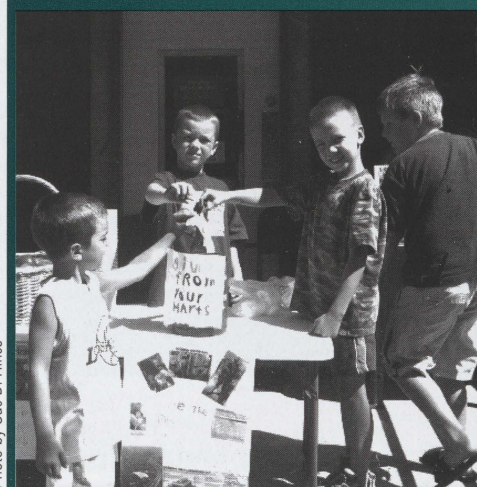


Photo by Sue D. Hines

CAMPUS CALENDAR

September

23—Career Fair, The Leavey Center (Georgetown University), 10 a.m.-4 p.m.

24—Football vs. Berean Institute, Hotchkiss Field, 1-3 p.m.; MSSD Football vs. Indiana School for the Deaf, MSSD Football Field, 7 p.m.

25—Women's Soccer vs. Averett, Soccer Field, 1-3 p.m.

27—Graduate students: last day to withdraw with WD grade or change to AUDIT; Men's Soccer vs. Columbia Union, Soccer Field, 4-6 p.m.

29—Men's Soccer vs. Catholic, Soccer Field, 4-6 p.m.

30-October 1—MSSD's 26th Annual Invitation Volleyball Tournament, MSSD Gym, begins at 3 p.m. on September 30 and at 9 a.m. on October 1

October

1—Football vs. Walter Reed, Hotchkiss Field, 1-3 p.m.; New Samaritan's Fall Family Fun Day, West Virginia Avenue Gate/KDES Driveway, 11 a.m.-3 p.m.

2—Men's Soccer vs. Lincoln, Soccer Field, 2-4 p.m.

3—Women's Soccer vs. Catholic, Soccer Field, 4-6 p.m.

4—Volleyball vs. St. Mary's, Field House, 7-9 p.m.

5—Scholar's Forum, faculty will share the findings of their research, HMB E-150, 12-1 p.m.; Men's Soccer vs. McDaniel, Soccer Field, 4-6 p.m.

6-7—Board of Trustees' meeting, Kellogg Conference Hotel

6—MSSD Football vs. Hancock School, MSSD Football Field, 7 p.m.

7—CUE Proposals Due, HMB E-150, 8 a.m.-5 p.m.; Women's Soccer vs. St. Mary's, Soccer Field, 4-6 p.m.

8—The American Lung Association's 5th Annual Asthma Walk, 5K walking route around campus, Olmsted Green, 7 a.m.-noon; Men's Soccer vs. Marymount, Soccer Field, 1-4 p.m.

Highlights of Upcoming Events

14-16—Family Weekend 2005, welcomes families of current students to campus. To participate or host an event, contact Shondra Dickson at x5050 or shondra.dickson@gallaudet.edu.

21-22—2005 Homecoming, events include anniversary class reunions, pep rally, pre-game party, Open House at House One, and athletic events

National Deaf Dance Academy announces children's classes; new Gallaudet Dance Company members named

The National Deaf Dance Academy (NDDA), which will celebrate its 20th anniversary this spring, is offering Friday afternoon dance classes for deaf, hard of hearing, and hearing children, ages 4 to 12, from October 14 to December 16. The classes are limited to children of Gallaudet faculty, staff, and students and children attending the Child Development Center or KDES.

The Gallaudet Dance Company announces that it has accepted two new dancers into its program—Jasmene Fuller and Stephanie Ruiz—both of whom will be assistant instructors for the NDDA. Fuller and Ruiz started their dance careers with the NDDA program when they were children. They have danced with Maya Yamada, an alumna of the dance company and the University, in the Eleanor Roosevelt High School Dance Company.

The children's classes are:

- Dance and Tumbling—4- to 5-year-olds, 4:15 to 5 p.m.
- Ballet, Hip-Hop Jazz, and Tap—6- to 9-year-olds, 3:15 to 4:15 p.m.
- Jazz-Funk—10- to 12-year-olds, 5 to 5:45 p.m.

All classes will be held at the KDES dance studio and led by Cassandra Lucas and Irvine Stewart

The fee for all classes is \$64 for the eight-week sessions. Registration is ongoing until October 10 in the Department of Physical Education and Recreation, Field House, Main Office, Room 102. Space is limited.

For more information, call x5591 or e-mail susan.gill-doleac@gallaudet.edu

Photo by Jan Jensen



Dr. Barbara White, a professor in the Social Work Department, provided the opportunity for six graduate students to travel to Antigua, Guatemala, August 11 to 21 to learn first-hand about social welfare, education, and health conditions in the country. The focus of the experience included learning about Guatemalan Sign Language, social-economic structure, health care and services, education (including deaf and hard of hearing), and collaboration/partnering with the national association for deaf people of Guatemala. Through Gallaudet's Academic Technology Department, the group brought six donated laptop computers for Comité Pro Ciegos y Sordos, an organization that oversees seven schools for deaf students. The laptops will be used to teach word processing and Internet skills to deaf children. The group was accompanied by interpreters Tony Barraza and Gerardo Castillo, who are proficient in English, Spanish, and ASL. Pictured are (from left): back row—Eileen Hayes, Dr. Tashi Bradford (Department of Foreign Languages, Literatures and Cultures), Barraza, Kris Eaton, White, Cynthia Ammerman (MSW graduate and consultant), Janna Stevens, Castillo; front row—Kate Sachs, Christine Ross, and Jan Jensen.

An open letter to the campus community from the new CCC co-chairs

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The following is an open letter to the campus community from the co-chairs on the importance of the campaign:

Every fall, the University kicks off its Campus Community Campaign. Judy and I are delighted to serve as co-chairs of the Campaign this year. It is a rich honor, as well as an awesome responsibility. With your help, we hope to and are looking forward to breaking new records in campus community giving to Gallaudet. We can do it!

We believe that Gallaudet is a special place. I earned my bachelor's and master's degrees here and have worked here for most of my professional career. Judy earned her master's degree in social work and has worked here for nine years. Our older daughter is a new freshman, so we are entering a new phase of our association with Gallaudet—as parents.

Gallaudet has outstanding students, dedicated staff, and a talented faculty. Together, we shape the Gallaudet University legacy. We can shape our legacy further by providing financial support for Gallaudet University and its students.

Our campaign motto this year is "Help Us Change the World—One Student at a Time." Of course, each of us already does this in our work, and for that we thank you. We ask you to contribute financially to the University as well. You can authorize payroll deductions—as small as a dollar or two per pay period, or as much as you wish—or you can make a direct, one-time gift. The amount of your contribution is less important than the number of people who contribute. When Gallaudet approaches corporations and foundations for support, they always ask us what percent of our staff and faculty contribute. The higher this percent, the more favorably corporations and foundations view our requests. Everyone and every contribution counts.

You may give an unrestricted gift, or you may designate one of the many endowed funds listed in the enclosed brochure. Many of these funds are named in honor of individuals and families. You can also celebrate special occasions—birthdays, weddings, new children, retirements—or give in memory of a student, faculty member, family member, or alumnus.

Perhaps the most important reason to give this year is that our students are looking to us for a vote of confidence and a source of guidance through our giving. With our gifts during the Campus Community Campaign, we tell them directly that we believe in them and we believe in the university that is helping them launch their dreams. We model giving to Gallaudet so our students will become alumni givers.

Giving has never been easier. You can authorize automatic payroll deductions using the form you will receive soon. You can make gifts by mail, or online at support.gallaudet.edu.

In the coming weeks, Judy and I will visit many campus departments and offices. We will be happy to answer any questions you may have, or you can contact Patsy Bowman, assistant director for annual giving, at patricia.bowman@gallaudet.edu.

Warmest wishes for a good year.

Sincerely,
Robert B. Weinstock
robert.weinstock@gallaudet.edu
Judith L. Mounty
judith.mounty@gallaudet.edu
Campus Community Campaign Co-Chairs

PERSONNEL NOTES

Service awards for August:

Five years:

Robert Ackley, professor, Audiology; **Leticia Arellano**, sign language interviewer/rater, Center for ASL Literacy; **Derek Braun**, associate professor, Biology; **Genie Chisholm**, speech/language pathologist, Clerc Center; **Lynn Gorham**, accounts payable specialist, Finance Office; **Rosa Guerra**, custodian, Custodial Services; **Tonya Killam**, physical education teacher/researcher, Clerc Center; **Margaret Klotz**, English teacher/researcher, Clerc Center; **Yoel Krigsmann**, e-Learning system engineer, Academic Systems Programming; **Teresa Mason**, associate professor, Social Work; **Julie Mitchiner**, teacher/researcher, Clerc Center; **Stacey Pedersen**, ASL/deaf culture specialist, ASL/Deaf Culture/Multicultural Department, Clerc Center; **Jessica Sandle**, social studies teacher/researcher, Clerc Center; **Caroline Solomon**, assistant professor, Biology; **Barbara Stock**, assistant professor, Philosophy and Religion; **Helen Thumann**, assistant professor, Education

Ten years:

Daniel Timlen, internship/employment advisor, Career Center; **Catherine Valcourt-Pearce**, production editor, Clerc Center; **Ena Williams**, residential educator, Clerc Center

Fifteen years:

Lois Bragg, professor, English; **Marquessa Brown**, professor, Social Work; **Robin Goffen**, speech/language pathologist, Audiology; **Molly Hullinger**, guidance/transition counselor, Clerc Center; **Donna Morere**, associate professor, Psychology; **Kathy Pongor**, resource teacher/researcher, Clerc Center; **Catherine Sweet-Windham**, executive director, Institutional Advancement; **Ann Topolosky**, family educator, Clerc Center; **Jennifer Turner**, manager, Department of Public Safety

Twenty Years:

Leslie Brewer, teacher/researcher, Clerc Center; **Tonya Gamble**, administrative secretary I, Transportation; **Susan Gill-Doleac**, assistant director, Gallaudet Dance Company, Physical Education and Recreation; **Ann Graziadei**, professor, Physical Education and Recreation; **Mona McCubbin**, program specialist, International Services, Center for Global Education; **Mary June Moseley**, professor, Audiology; **Edward Wilk**, associate professor, Department of Business

Twenty-five years

Donalda Ammons, professor, Foreign Languages, Literatures, and Cultures; **Jane Baldi**, English teacher/researcher, Clerc Center; **Sharon Barnartt**, professor, Sociology; **Brenda Bishop**, PeopleSoft functional analyst/Student Administration, Information Technology Service; **Debra Cushner**, teacher/researcher, Clerc Center; **Jane Dillehay**, professor, Biology; **Virginia Gutman**, chair, Psychology; **Margaret Hallau**, director, National Outreach, Research, and Evaluation Network, Clerc Center; **Gary Hotto**, program evaluation associate, Clerc Center; **Janet Pray**, faculty fellow for planning, President's Office, professor, Social Work; **Thelma Schroeder**, director, Academic Advising; **Marco Schweitzer**, supervisor, electrical services, Maintenance Services; **Jean Shickel**, assistant professor, Mathematics and Computer Sciences

Thirty years:

Carole Frankel, associate professor, Foreign Languages, Literatures, and Cultures; **Barbara Pomeroy**, associate professor, Physical Education and Recreation; **Walter Trafton**, chair, Chemistry; **Florence Vold**, assistant professor, Mathematics and Computer Sciences

Forty years:

Jean Berube, assistant professor, Physical Education and Recreation

New employees hired in August

Alison Aubrecht, personal counselor, Mental Health Services; **Kari Bahl**, Interpreter I, Gallaudet Interpreting Service; **Christi Batamula**, teacher/researcher, Clerc Center; **Jeffrey Brune**, instructor, Government and History; **Teresa Burke**, instructor, Philosophy and Religion; **Leticia Calderon**, guidance/transition counselor, Clerc Center; **Heidi Camacho**, personal counselor, Mental Health Services; **Anne Carncross**, assistant professor, Theatre Arts; **Rachel Channon**, assistant professor (temporary), English; **Elizabeth Craft**, instructor (temporary), Biology; **Victor Currie**, assistant professor (temporary), Biology; **Usherla DeBerry**, admissions counselor, Admissions; **Christina Dowdy**, reading teacher/researcher, Clerc Center; **Jane Doyle**, speech/language pathologist, Clerc Center; **Ventia Dzime-Assison**, audiologist, Clerc Center; **Brooke Erickson**, English teacher/researcher, Clerc Center; **Jeffrey Gauer**, instructor, Department of Business; **Barbara Gleicher**, teacher, Child Development Center, Clerc Center; **Richard Goodrow, Jr.**, digital media systems engineer, Academic Systems Programming; **Sharon Hampton**, transfer credit/verification specialist, Registrar; **Lisa Jacobs**, outreach specialist, Clerc Center; **Jesse Jones**, recruiter, Admissions; **Bobbie Kite**, teacher/researcher, Clerc Center; **Suzanne Lea**, assistant professor, Sociology; **Christopher Lyles**, interpreter I, Gallaudet Interpreting Service; **Sharon Matthews**, instructor (temporary), Math and Computer Sciences; **Gene Mirus**, instructor, ASL and Deaf Studies; **Kristin Mulrooney**, instructor, Linguistics; **Wendi Olson**, mathematics teacher/researcher, Clerc Center; **Kellie Pagano**, teacher/researcher, Clerc Center; **Ariel Pearson**, interpreter I, Gallaudet Interpreting Service; **Deborah Peterson**, instructor, Interpretation; **Jason Ross**, purchasing/contracts agent, Contracts and Purchasing; **Pamela Rypkema**, risk management specialist, Risk Management and Insurance; **Robert Sanchez**, instructor, Government and History; **Jorge Santiago-Blay**, assistant professor (temporary), Biology; **Kelly Scherf**, teaching fellow, Clerc Center; **Ethan Sinnott**, assistant professor, Theatre Arts; **Luciana Spinosi**, teaching fellow, Clerc Center; **Jason Stewart**, English teacher/researcher, Clerc Center; **John Thuahnai**, laboratory and instructional assistant, dean, CLAST; **Sherie Titus**, speech/language pathologist, Clerc Center; **Michelle Veit**, teaching fellow, Clerc Center; **Nanette Virnig**, teacher/researcher, Clerc Center; **David Warn**, English teacher/researcher, Clerc Center; **Joseph Wu**, database and management reporting specialist, Clerc Center; **Sheri Youens**, instructor (temporary), Developmental Programs; **Amanda Zito**, speech/language pathologist, Clerc Center